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The Need to Prepare Future Teachers to Design a Student-Centered Educational Process

***Key words:** general pedagogical training, critical analysis, theoretical knowledge, practical skills, design, perspective, professional and personal qualities, social order, civil society.*

***Annotation:** Modern trends of the process of reforming teacher training related to the modernization of the content of higher pedagogical education, computerization of the educational environment, the formation of their own thinking and responsible person.*

This article reveals the pedagogical conditions of formation of future teachers of scientific fundamentals and practical skills of designing a student-centered education that promotes mastery of advanced knowledge and their practical implementation, spiritual and moral development, education of the personal qualities essential to the society.

The effectiveness of teacher education due to the optimal structure of the curriculum, the ratio of social, political and pedagogical-psychological disciplines, theoretical and practical knowledge. This paper presents a brief analysis of the current state of teacher training, identified objective and subjective reasons for existing problems and ways of their solution are indicated.

Highlighted the necessity of mastering the skills of future teachers design educational process in secondary school.

The main objective of higher pedagogical educational institutions - the training of highly teachers. With the modernization of the system of continuing education study and critical analysis of the training of teachers of particular importance. The basis of the content of higher pedagogical education is the development of future teachers of general pedagogical knowledge.

Analysis of the general trends of general pedagogical training has yielded a number of hidden contradictions in this area, their objective and subjective reasons, and unresolved issues in teacher training qualifications. These deficiencies are manifested in the lack of ownership of pedagogical universities organization skills a student-centered learning process in secondary schools, that is, young teachers, aimed at the robot to school, there are some difficulties in the performance of the social order. One of the main problems raised in the years of independence in the system of teacher training, is a critical study of experiences and an analysis of long-term educational research, teaching skills of teachers with extensive teaching experience and with knowledge of trade secrets, in the compilation of valuable nuggets of experience and enrichment.

What is the update processes for the preparation of future teachers and new trends? The answer to this question is contained in the report of the President of Uzbekistan Islam Karimov at the session of the Cabinet of Ministers on the results of socio-economic development of the country

for the year 2012 and the guidelines of the economic program, scheduled for 2013, "the most important thing at this stage - the implementation of a healthy competition among institutions of higher education and an atmosphere competition, the use of our work go unheeded reserves and their evaluation, further enhancing the quality of training of highly qualified personnel, the development of proposals in this area (2) "

From this perspective, one can characterize the current state of teacher education based on a thorough and comprehensive analysis. Characteristic of the process, on the one hand, based on the study of the structure, content and methods of training, on the other hand - the study of the quality of the young scientists in the educational institutions of higher education.

The structure and content of the training of future teachers is reflected in the curriculum, programs, textbooks and teaching materials developed in the divisions of pedagogical sciences. It should be noted that the current study plan drawn up without due regard to the theoretical foundations of science-based areas of teacher training, learning scientific principles of designing a student-centered educational process. Therefore, we decided to present their views on the theoretical foundations and pedagogical conditions of training future teachers to design a student-centered educational process. First of all, try to explore the possibility of providing the relationship between the socio-political and pedagogical-psychological disciplines. It is known that the general pedagogical cycle involves a lot of disciplines. In the past, the focus of the education departments paid to the theoretical training of future teachers, and teaching practice carried out at the final stage of training in little time. For independent practical work of students was given very little time. A lesson on designing the learning process is never performed. The curricula are highlighted hours studying pedagogy, history of education and other courses, future teachers receive theoretical knowledge on this subject, also provided for teaching practice in schools: however, the organization of laboratory work, independent study, special courses, attention is given to the method of designing educational processes.

Since independence, enriched content of the course pedagogy, based on new scientific approaches. Based on the tasks of the higher educational institutions, today an emphasis on providing the theoretical, social, political and spiritual training of future teachers.

According to the social order of the fundamental changes taking place in the system of higher pedagogical education, resulting in renewed structure of the process of general training of future teachers as change the social and cultural situation in the Republic of Uzbekistan. Uzbek society is developing as an open legal society, therefore, increases the responsibility of every member of society for the welfare and prosperity of the country.

In the world today, as well as in Uzbekistan, people recognized the supreme value and the main factor in the progress of society.

In this regard, Uzbekistan to make responsible decisions with respect to the preparation of highly skilled, strong-minded staff, who would be able to be flexible in a rapidly changing socio-economic conditions, to overcome the contradictions of the modern era, to achieve perfection (1).

Analysis of a modernization of the education system of Uzbekistan shows that major changes are expected in the new quality of education conducive to the development of modern society.

Update areas of education is:

- Identify specific prospects of designing personal values of students in the information of all aspects of society and the further development of information and communication technologies;
- Expansion of the tools that provide a walking person in the established open civil society;
- Increasing personal responsibility for building a civil society based on consent and autonomy, personal participation in social production;
- The formation of a new cultural image of the citizen of Uzbekistan with an active lifestyle, independent and responsible person;
- Education needs in professional development throughout life, the constant updating of professional knowledge and skills.

These factors directly affect the quality of education and, along with it, enrich the theoretical - practical approaches to the teaching profession. The quality of the training of graduates of higher education institutions, the development of their professional skills, the level of development of knowledge in the first place ensure the effectiveness of the educational process in secondary schools. Professional competence of future teachers is the basis of aptitude, versatile abilities of students of middle level. President of Uzbekistan Islam Karimov at the IX session of Oliy Majlis stressed the need to strengthen the training of personnel. In particular, the President said: "One of the weaknesses of the system of higher education is that the training of students in higher education personnel needs branches of science and technology, economy, industry and other areas, in other words, without the demands of life (1, p.11)."

The priority of employees of educational institutions is to examine the views and wishes of the students and their parents. It is also a social order of society the education system.

The main content of the educational process in the system of secondary education is the formation and implementation of the intellectual potential of the students. This requirement determines the orientation of the pedagogical process and results-oriented. In modern society demand such personality traits as creativity, autonomy in decision-making, commitment to continuing education and professional development. These qualities are defined, in turn, the level of cultural and spiritual identity.

In the modern sense of the quality of education means student-orientation training and education of all and of each individual student (4,5). This objective is reflected in UNESCO's "Education for All". In most countries today, the state is a priority access to education for all sections of society. An integral part of the general problem is primary education of all children, without exception, attracting women (girls) to the educational process.

Implementation of the strategy of continuing education in Uzbekistan is different. In our country, strictly enforced social rights of all members of society to education. In the last decade, largely strengthen training and material equipment of continuous education. However, in

practice, we see a lack of formation of the young teachers with skills training equipment, inability to use it in the learning process, to establish a subject-subject relations with students, review the curriculum, programs, textbooks, instructional design process (3).

You can also note that the intellectual potential of even the most experienced school teachers is not implemented in full and as a result, "dies." As a result, students have a fairly high level of theoretical knowledge, but do not possess the practical skills and real-life situations so cannot apply their knowledge.

At the present stage of development of the education system in Uzbekistan, the question is, in which direction to build and develop a professional teaching career? Teacher and student advocate in the educational process as subjects, so without the active participation in the two sides cannot achieve radical changes in education. In this regard, priority higher pedagogical educational institutions is to prepare future teachers to design a student-centered educational process and the development of their professional and personal qualities.

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