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Pedagogical Conditions of Developing Self-Study Working Skills with Textbook for Schoolchildren

Key words: *textbook, learning materials, pupil, self-study working skills, intellectual development, developing education.*

Annotation: *This article devoted to the didactic conditions and pedagogical bases of developing of pupils' self-study working skills with textbooks. The criteria should be given to create the skills of pupils that to work with the textbook.*

To apply the modern technologies in the world education practice is one of the main tasks, which they help to continue intellectual development and this is a global motion of development. At the same time, it is essential to develop innovative educational methods and technologies and to create world-class educational literatures, to train capable specialists in interactive learning environment, to develop pupils' reading skills and to develop their thought.

When our country gained its independence, a special attention was paid to the concept of a new democratic education. It requires capability, modern knowledge and professions by youth to develop advanced generation, so these young people must to take responsibility for the future of our country, could to enter into life with advanced ideas.

As it is known, textbooks are recognized as one of the sources and tools that guarantee the effectiveness of the learning process (2, 4). This approach has also played a major role in the globalization of education.

A success of reforms in our country depends on changing of the educational system, raising it to the level of contemporary requirements, increasing the intellectual and spiritual potential of citizens in the society. Implementation of this goal depends on the Decree of the President of the Republic of Uzbekistan "On action strategy on further developing of Uzbekistan" on 7 February, 2017, and it is aimed to improve the continuous education system and other functions, to create effective achievements of scientific and innovation news (1).

The Decree of the President of the Republic of Uzbekistan "About measures to improve the activities of secondary- specialized, professional educational institutions" on March 14, 2017, № 2829 is the main decree to create a learning environment that forms and develops self-study learning skills in the process of acquiring knowledge in the field of education. Taking into account the abilities and characteristics of individual skills and individual properties, promoting the creative potential of pupils will be defined.

The social necessity for active use of pedagogical and information technologies in the learning process and for the development of a technological approach will require to organize teaching activities, in turn, to develop of effective teaching methods with pupils' textbooks in biology classes (4,2).

Biological lessons require following the didactic conditions for students, to develop the skills of working with their textbooks. We can analyze the followings:

The purpose of teaching and clearly defined tasks of a particular of biology subject;

✚ to prepare logical and structural components of biological textbooks (section, chapter, subject or paragraph, additional text, as well as the achievement of a certain order and consistency of the apparatus);

✚ to achieve the young, psychological and physiological characteristics of the pupils in the development of the skills as a result of working with the textbook;

✚ to take into account the ability of pupils for self-study education in projecting of tasks;

✚ it is important to note that tasks help to develop independent thinking skills of pupils.

Developing the ability of students to work independently with textbooks in biology classes helps to organize the learning process in a consistent and systematically. The use of modern pedagogical technologies and interactive teaching methods to solve tasks by students, directly impacts to work independently with textbooks and helps to increase of ability of pupils, pupils could independently distinguish existing ideas in a new material, encourage inclusive conflict resolution and creative research, and pupils increase their existing capacities.

Biology lessons require from the pupils focusing on practical and psychological aspects of developing their textbook skills and could be demanded responsibility on didactic principles, and teaching materials on the effectiveness of the educational process across projecting the lesson (3). In summary we can note:

1. In biology classes, to develop effectiveness of skills with the working textbook by pupils, and successful content of teaching activities, content and quality of the textbook are important. Effective organization of working skills of pupils in biology classes will allow the differentiated approach to their interests and needs to master the bases of biology (education subject).

2. It is necessary to work out a system of interactive tasks that it is enable to learners to easily develop their own learning materials in textbooks that their active skills are demonstrated.

3. By means of didactic analyzing the logical and component structure of biological textbooks, analyzing the structure of education materials to develop of independently working with textbooks, completeness and problematic representation of their components, inter relations among them, to achieve a logical connection, coherence and to follow the integration principles are important.

4. It is important to work with psychological norms to develop skills of pupils to work with textbooks. The fact that the content of the educational material creates conditions for study the theoretical knowledge with the psychological, physiological, and personal peculiarities on the specific age, according to content, volume and complexity of education materials.

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