

Olima A. Khalilova,
independent researcher,
Karshi Engineering Economic Institute

Organizational Aspects of Developing Innovative Methods in Teaching

Key words: *learning, subjects, methods, styles, State educational standards, pedagogical technologies, innovations, implementation, effective learning, specific ways, teachers, educational institutions.*

Annotation: *the article focuses on the new approaches in organizing teaching process with the help of innovative methods, pedagogical technologies and their usage, as well as normative standards in applying these actions. Moreover, the results of the procedures are clearly analyzed.*

It is well known that learning the subject of didactics constitutes the content of learning. The three components involved are in close contact with each other and one of them cannot be overlooked. So, what should we start with? If we start with studying or teaching, it's naturally a question: what do you want to learn or teach? Both learning and learning depend on the main purpose-oriented learning object and the content of the final outcome.

Because different content differs with the specific ways of learning, learning depends on its content, which depends on the tutor organizing the learning. Thus, didactic thinking is the constant relationship between the learning, teaching and learning content, and the search for a relationship.

The teacher searches for, improves, and learns ways, methods and styles that make the learner more attractive to him and his learning, ways of teaching, methods and tools. Thus, the term pedagogical technology, didactic technology, and educational technology has a strong place in the term "pedagogical innovation."

In the above-mentioned manner, the content of the learning is essential. That's why the creation of the State Education Standards is the primary task. We have succeeded in this task. State educational standards have been approved by the Cabinet of Ministers of the Republic of Uzbekistan and delivered to each educational institution and to each student. The latter task is to create a mechanism for faster implementation of these standards.

However, it is necessary to admit that, in the Republic of Uzbekistan, we are introducing new pedagogical technologies, educational innovations, selecting, experimenting and applying the most effective ones in our work. The system (mechanism) was not formed.

The State Education Standards on general education subjects, developed in accordance with the Law "On Education", the "National Program for Personnel Training", have been developed and implemented step-by-step, the need for structures that create conditions for a systematic,

supportive, and innovative introduction.

Because, The State education standards are a mandatory minimum for the students' knowledge, which requires the transfer of knowledge, talents and abilities to the pupils over the educational standards. A positive solution to this problem has led to the need to search for advanced experiences, new pedagogical technologies, and practical application of their didactic capabilities.

The result of this is the fact that it is important to identify advanced educational innovations, to organize their funds, to test them, to introduce them to pedagogical practice, to develop their scientific conclusions and introduce them into practice. Currently, a series of researches and initiatives have been launched to create this system.

In particular, the ministries and departments of public education have established departments and departments of State Education Standards (monitoring). New segments of education management system are implementing the following tasks:

- Monitoring of the implementation of laws and regulations in the field of education;
- Organizational foundations for implementing pedagogical innovation are needed. For this:
- Implementation of the "National Training Program", implementation of monitoring and evaluation of state education standards and programs;
- Analyzing the effectiveness of pedagogical innovation, along with the overall organizational and pedagogical work of local authorities and educational institutions;
- Analytical analysis, generalization, preparation of recommendations on the progress of pedagogical experience;
- Conducting workshops, trainings on observing pedagogical technologies, organization of training and supervision of pedagogical technologies;
- Creating, analyzing and arranging relevant data collection on pedagogical technologies development.

As mentioned above, the State Education Standards define the minimum level of students' knowledge, and in order to achieve this level of higher education, there is a need for research and innovation, primarily for the creation and management of pedagogical innovations. to solve the problem.

Therefore, it is necessary to find pedagogical innovations. it is advisable to create a system that identifies the best way to learn, analyze, and apply the best practices in practice. In our opinion, it is necessary to create a clear database of innovations, which is conditionally considered as a process of "gathering" innovations.

Innovators will be updated according to the schedule in the newly established centers of the Ministry, including the National Center for Regular Continuous Training of Teachers of All Education Institutions, and the Republican Educational Center is the syllable.

Monitoring of the state educational standards that governs these activities is based on the study of school pedagogical councils, methodological associations, district, city public education departments, regional training institutions, and timely delivery of pedagogical innovations to

"CHANNELS" some of them direct to the APPLICANTS.

Center for Pedagogical Technologies, which works in the selection of pedagogical innovations:

- Defines the direction of information;
- Introduces and uses scientifically-methodological assistance;
- Prepares and distributes methodical manual, program and methodical recommendations to the pedagogical press;
- Rating system, pre-school preparation of students, the introduction of state education standards;
- Studying, comparing, and making recommendations for education in foreign countries;
- Teaches practitioners, improves their skills, organizes exchange of experience;
- Cooperates with scientists, researchers in the field of pedagogy;
- Dynamically monitors the use of innovations;
- Carrying out of meetings and conferences of Republican scientific-practical councils on innovations;
- The Institute for Advanced Studies, the Department of Methodology and School Pedagogical Boards.

"Pedagogical Press", which collects it with the use of pedagogical innovation and builds scientific conclusions, is mainly based on publishing, popularization, dissemination to large pedagogical groups, scientific and pedagogical staff, receiving their suggestions, develops innovations based on experimental conclusions. We believe that such a systematic approach to education technology and pedagogical innovation has its effect on the implementation of the State Education Standards.

It is important to emphasize the reasons for the teachers' increased resistance to novelty by summarizing the psychological barriers that prevent the teacher's pedagogical activity.

1. The purpose of the change is to keep teachers secret and the two meanings are frightening and uncertain. Fear of an unknown person can send teachers to every new method.
2. Teachers have not been involved in planning or producing innovations.
3. Do not ignore community traditions and follow the usual way of doing their work.
4. Attitudes and behaviors of new methods, the loss of status.
5. Increasing the size of the work is a result of a lack of planning for change in the management of teachers.

If a novice initiator does not have respect and confidence. Sadly, teachers often look at the author, not the project. If the value of this person is low, the teacher is convinced of his dignity, despite his dignity. Teacher's creativity can be judged according to the individual's moral attitude.

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