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Opportunities of Pupils' Complex Development on the Bases of Modernization the Content of Primary Education

Key words: *modernization of education content, content of primary education, relationship of collaboration, situations of success, modern pedagogical technologies, educational process,, knowledge, ability, skills.*

Annotation: *this article highlights the issues of constant control of pupils' knowledge, abilities and skills, the timely replacement of poorly digested knowledge, creating conditions for the development of the intellectual potential of gifted pupils, increasing interest of younger pupils to the activities in collaboration with adults. It also outlines the pedagogical approaches to the protection and strengthening of health of pupils, the use in educational process of modern pedagogical technologies and the latest achievements of pedagogical science, the problems of joint activity of teachers and parents, constant retraining and advanced training of primary school teachers. The author highlights these aspects of primary education, as the application of methods of development of mental activity of pupils in mastering the content, the organization of activities aimed at promising and rapid development, creating opportunities for cooperation within the framework of teacher-pupil, pupil-pupil, the successful selection of each recipient education techniques effective of informative activity. In addition, outlines the tasks those need to be addressed in the process of primary education on the basis of principles and conditions of modernization of the content, using the technology of collaborative activities.*

After the adoption of the law "About education" and the national program on personal training there have been realized a wide range of positive changes.

Today, the traditional teaching has been replaced with personal oriented approaches. In this regard, scientific – pedagogical and educational –methodological books reflect such issues like regularly monitoring pupils' gained knowledge and skills, filling knowledge gaps in time, creating the necessary conditions for sustainable development of pupils, interest pupils to work with adults, enriching the pedagogical approaches towards strengthening the protection of pupils' health, and working out a plan for the extracurricular training activities, using effectively pedagogical technologies and the most advanced achievements of pedagogy and IT in teaching process, creating an opportunity for teachers to work with pupils' parents, using modern methods in retraining and enriching primary school teachers.

One of the main tasks of modern elementary schoolchildren education is to create situations taking into account the provision of favorable conditions, for the development of necessary pupils knowledge and skills and their educational activity, methods, to educate them how to solve the problems, self-control, self-esteem, input them into productive dialogue. In order to modernize the primary education the first, it should be successfully combined the traditional and modern approaches, which are aimed to solve methodological problems. One of the conditions for the successful modernization of elementary education is didactic approach all its

main areas. In this case, the initial success of learning process, based on the principals of humanism, diversification, active approach to training and human orientation meet the needs of the organization based on human principals.

Elementary school pupils' each academic subject must be a source of intellectual and emotional development. In this process, the pupils' interests, communication well with peers and adults the opportunities to fully explain their point of view are needed to expand. New text books and their methodological approaches, materials, should be easy to understand. Required to establish effective circumstances in order teachers and pupils, pupils with pupils corporate together. Teaching materials in these subjects, should serve to form general methods to understand activities and concepts. That is why it is essential that school pupils should understand the determination cause and effect relationship. In the learning process as well as educational activities related to the various forms of interaction pupils should be able to use the methods. There should be balance between tasks and pupils' knowledge and age abilities, logical thinking and feelings, words and visual aids, lucid and clear and unclear reasonable situations, events, hypothesis and deep thought viewpoints. The content specifics of subjects should be reflected in teaching methods.

Primary education content is chosen taking into account pupils' effective activity, their mental activities methods, educational activities aimed at the development of their future success, comprehension of tasks, the relationship of cooperation within teachers and pupils, pupils and pupils, each pupils effective activity in successful situations.

The content of basic education must be modernized on the following principles:

1. The content of training, focused on pupils personality – to personalize the learning experience and provide a basis for the development of spiritual comfort.
2. Learning content oriented to pupils to bring to their mind the culture of Uzbek people - the integrity of the content, to express the scene of material world, to be based on system, to serve to form the intellectual ability, **the task cognition background, culture, ideology and cultural attractions such as the shell.**
3. The conditions of educational activity on the basis of work, educational activities, the importance of the transition to life situations, pupils of joint training activities, formation of creative work demand based on their own development.

These principles, as well as the modernization of the content of primary education, are based on the following:

- a) secondary school is as a part of the educational environment;
- b) further development of the pupil;
- c) the existent of the principle of Minimax at a primary education, high marks and a small number of characters are applied in it;
- d) the use of a system where home assignments are chosen carefully,

The features of a primary education must demonstrate the following:

- single methodology, methodological, didactic and psychological systems;
- elementary school pupils and each pupil's psychological features should be taken into account maximally;
- formation of a holistic view of the world in the minds of the pupils;
- multidisciplinary participation and the formation of the integration between the contents of educational subjects, each subject and all disciplines' features are taken into account;

- not only a methodical and didactic materials, or various forms of control work, but the combination of knowledge dynamics using tests;
- **Primary school teacher** authoritarian teaching style and personal situations; At the same time, taking into account the level of pupils' knowledge and lessons of strokes, each pupil has the opportunity to choose to create a private education spheres;
- Lessons to be able to change the organizational form: the form of collective work in small groups to ensure that the transition to a mixed form;
- The professionalism of teachers and pedagogical potential of creating new educational environment to achieve maximum utilization;
- The only language competence; It is necessary to learn the language, reading, Russian language (in Russian schools), and the provision of training pupils with methods of integration between the foreign languages;
- Elementary school students in the implementation of the concept of citizenship and the formation of a new sense of self-sacrifice pupils to get rid of the excessive load, the basis for the development of their intellectual creation
- On the basis of the scientific content of the curriculum of primary school pupils and cultural qualities of maturity, independence, ability to respond to the resolutions adopted have building skills.

New forms of learning teacher for pupils learning tools, methods and techniques are improved. These tools are intended to include differentiated work assignments, logical nature of the exercises to introduce pupils to environmental issues and tasks, assessment, self-evaluation and monitoring tasks, as well as the nature of a series of exercises.

Primary education is expected to rely on the cooperation in the modernization of the content of the effectiveness of teaching. Because of the joint technical education for the following tasks:

School-age pupils, their support for the implementation of full capacity as possible, the opportunity to make their own unique characteristics;

- Primary school pupils to work together in the formation of personal qualities necessary for communication;
- Improvement of the situation of love and emotional well-being.

If the necessary conditions are met all primary school pupils were able to successfully read. It will be ensured taking into account the characteristics of younger school age on the basis of the content of the educational process efficiency. The experience of the pupil age and level of understanding of financial assets represents all aspects of the educational decision-making process.

Pupils of primary education the opportunity to choose the type and form of educational activity should be treated as equal entities. Each pupil will create educational materials via a private right to choose sphere develop their intellectual, physical and mental development opportunities. The content of school discipline based on a holistic view of the world, which will create favorable conditions for. Textbooks for primary schools, created for all the help they have unique content on a consistent system of orders, educational and extracurricular educational process for a single approach should be applied.

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