

Mukaddas K. Rakhmanova,
Senior researcher,
National University of Uzbekistan

Socialization and Categorization of Education content

Key words: *education, modern system of education, humanization, socialization, inclusive education, conceptions and rules.*

Annotation: *article covers basic directions of a modern education system as humanization and socialization It reveals inclusive education concept as one of the actual directions of working with children with limited abilities.*

In the whole world the new education system is forming, which is oriented to enter the world education system. This process is happening with great changes in the pedagogical theory and practice of educational process. The content of education is being enriched with new skills, working with information, and the development of skills of creative solving pedagogical problem. The role of common methods in information expression - oral and written speech, is being changed with computer technologies in education, telecommunications networks used around the world in this field. Moral education of a person, formation of the spiritual appearance are in special attention. The solution of this problem is closely linked with the issues of humanization and technologization of education.

In our republic as the main principles of qualifying modern specialists accepted, humanization and socialization in education ; as the basis for their national and universal cultural values are clearly defined.

In the words of the head of our country, "... if we talk about our work what we did to develop the education, from general secondary education to vocational and higher education in every levels, I would like to underline that, it was continued formation of an integrated continuous system of education which is consist on training the young generation with a deep, thorough knowledge and vocational trainings" (1).

The current situation will need to find a new model of social upbringing of the younger generation. The life gives tasks to educate a person in open social environment and conditions such as, where all educational systems and institutions of the society, family, labor groups, and the public who are in close contact with another one. In the process of such kind of public cooperation there has been established social pedagogy which is prospect and a new direction of the science pedagogy. The term "Social pedagogy" was used by A. Disterveg for the first time in the book "Guide for German teachers" in 1850, but the meaning this term did not reveal here, in this contents. Generally, the creation of social pedagogy is linked with the name Paul Natorp who is German philosopher, schoolmaster and the first author of the book with the same name. He considered that, the main goal of pedagogy is to identify particularly easy social conditions to educate the people.

However, the ancient Greek philosophers Democritus, Socrates, Plato, Aristotle, said that the education is closely related with politics of the country. Abu Ali Ibn Sina (Avicenna) noted that, human upbringing should be started from his early childhood and in this the nature of the child and adults, especially the impact of his parents should be taken into account. Eighteenth century French materialists emphasized the importance of education for social change.

Transition relations systems to a primitive community, then the feudal slavery system led to the issues of the children education and child protection. Socialization is carried out within a person's entire life. Not only society affects to the human, but also human to the society. Pedagogy, including social pedagogy in this process researches, how is going development of the person, the development of person and family, and the development of the relationship between the person and ethnos.

Socialization of the pupil at different stages of education, issues of social education researched by M. Kuranov, A.V. Mudrik (2), M. Galaguzova (3), N. Egamberdiyeva (4), Z. Qurbanniyozova Sh.Sodiqova F. Mustafaeva.

In new economic conditions where run new forms of ownership make new forms of economical thoughts. Social pedagogy analyzes how new economic relations affecting on family relations and education of the younger generation. Social pedagogy is the direction of the knowledge and to study this gives us, first of all, a great chance to broadcast the happening exact event in certain circumstances of the life in every age of a person: secondly, the process of human development, how we can create favorable conditions for his process of socialization and how it can be efficient, and thirdly, in this process it gives us the chance, to understand what we can do to reduce the damage of the unpleasant circumstances which is going to happen in human life.

When socialization means person's process of formation under the influence of culture and the communication, communicate with each other (5), the term "to socialize" means exemplary behavior, psychological mechanisms, the process of the development of social norms and values which is necessary for the successful development of society.

Socialization – is continuous and multifaceted process that lasts throughout the entire life of a person. It is particularly active during childhood and adolescence when form all the basic values and purposes in shaping social behavior and motives, as well as it will happen interact with a variety of factors affecting the development. It is accepted to call affecting factors, factors of socialization (2). In fact, that all of these factors are not revealed, most of the revealed factors are not learned yet.

Mega factors (mega – very big, common) are universe, the planet, the universe, Internet, that is to say, factors affecting this level to the socialization of the whole world's population, *macro factors* (macro - big) are national, ethnic, community, state, and the factors that affect the socialization of some of the country's population, *Meso factors* (meso - average, intermediate) are type (regional, rural, urban) of residence place and various mass media (radio, television) and the factors which are determine the socialization of large groups of people divided by criteria of the audience membership. *Micro factors* are exact people - family, neighbors, neighborhood, peer groups, and factors affecting to the public and governmental organizations. Meso-factors affect to the socialization in two ways directly and the latter by the fourth group of the factors micro factors.

In XX – XXI centuries researchers registered the expansion of educational categorization among main tendencies of socialization development, orient to spheres and variable conditions of education, expand possibilities of selection educational models, in accordance with the changing needs of society modernization of all stages in the education system.

At the moment, we can see observed trend towards the development of education in

enhanced attention to the categories of trainings according to the desires, interests and attendance of students in the whole world. It is considered that, main forms of categorization are distribution of various educational institutions. Typically, categorization happens in the finishing stage of elementary school, it will be carried out, and meaning of training programs will serve as the main criterion of their contents in various educational institutions. Categorization is more widespread in a certain educational institution.

To guide students, distribute them (orient them to the education) to various aspects of general education, develop knowledge related to the certain spheres (professional) will be more important in the process of development classification. In many countries, guidance of students considered as subject of the special systematic events. In this subject they try to take into account their new social realities and the needs of the development studying personality.

In the world, it is being given increasingly wide range of opportunities to choose models of the education. In addition to state universities, there are a number of private educational institutions and their education process is quite different from the traditional education process. In recent years, the number of such kind of schools is growing. Private schools focused on the high standards of education will help to improve the skills of gifted children who need special environment of education and training and particular programs in education.

Ways, which were planned to improve education in educational institutions, are carried out on the basis of experimental research. These schools were aimed empirically test, develop and prove all main concepts of pedagogy and taking into account the experience of the best teachers in this process. In our days, the need for very high quality of the education has become the main factor in determining the development trend of our modern education.

There are *two main types* of categorization educational content in pedagogical and methodological literatures. These are;

- categorization by degrees;
- sectorial categorization.

The rapid increase in the volume of information in the world and the expansion of the sphere of human activity do not allow completely learn them for every human. This creates the need for specialization in certain areas. Therefore, specialization of readiness is required in the level of additional education. Sectorial categorization of education refers to solve this task. In modern pedagogy the aim of the categorization by fields in the content of the education described as "to achieve progressive specialization in the fields of sustainable interests, desires and abilities of students".

Sectorial categorization of the educational content associates with the peculiarities of the child's personality, to reveal fully all creative skills and desires, then practice them and continue their studies in their chosen field, with more efficient and consistent opportunities of training to expecting vocational activities. Sectorial categorization implies deeply understanding need for study and abilities of young people. It is associated with the implementation of the individual approach of the youth compared to some of the groups. The formation of a sustainable special interest is an important factor in the development of the abilities of young people. They are interests in certain areas of human activity, which then they will become to aspiration for pursue in this type of activity in a professional level.

Inclusive education will begin to take a special place in the process of educational categorization.

"Inclusive education" is almost a new term in this sphere. The word "Inclusive" means "include in", "insert in". So, we can say that, the meaning of inclusive education is teaching in secondary schools children with disabilities. The inclusive education is together with integrated education now. It is clear, that integrate means to unite, to combine and unity. Teaching the children in need of help and the children with special needs together with secondary school pupils is on the focus of attention of this education.

Inclusive education is a teaching process aimed for social justice and equality, which envisages the adaptation of secondary schools to the children with disabilities and integrate them in the educational process. It is based on the social model, and considers that, the problem is not in a child but in the program and methodology. Implementing in life such a system of education will require some changes in the current system of education. In this process, teaching plans will be prepared by taking into account the needs of every child, associated sides of the methodology with the psychological problems will be set correctly.

Uzbek people who have a long and very rich history and they have great heritage in education and upbringing. This heritage helps to teach present generation with the spirit of high moral upbringing to humanity, love, compassion, work, patriotism and courage. The experience of our parents and forefathers shows that they paid attention on teaching their boys and girls to hardworking, make sure to solve and accomplish on time, every task in spite of big or small, to appreciate every moment of their life. That is sure that the effectiveness of the upbringing and education of this or that family depends on parents, the collective of the educational institutions, how attentive and cultured neighborhoods are, responsibility for the education of young children, take care deeply about the future of their children and how efficiently they use experienced national customs and traditions of ours.

Special schools in different directions - boarding schools, orphanage schools are working with general schools, lyceums, gymnasiums and colleges in our Country. As in many countries, in Uzbekistan special schools for children with disabilities were set up. Their functions are to prepare children for special educational institutions and to make them necessary conditions for adaptation to social life. The International Convention on the Rights of the Child promotes the idea of creating a system of education that respects all the rights and abilities of children and take into account all the needs of them. Because, every child has his unique character and need for interest, opportunity and knowledge regardless, he is healthy or with disability.

The project "Grant of secondary education for children with disabilities" was developed by the Ministry of Higher and Secondary Education of the Republic and was carried out with the financial assistance of the Asian Development Bank and the aim of this project is social integration of such kind of children, in other words to achieve their social adaptation among peers.

In our Country by the national plan "Education for all" *inclusive resource* centers have been established. As in new charter "About inclusive education of children and teenagers with disabilities" underlined, for every child who has ability to learn but with limited abilities necessary conditions as their peers are establishing.

Inclusive education - is a new type of system (6). It means the followings:

- create new types of educational institutions where can study children with disabilities, and their peers who are developing normally;
- new function to the existing special educational institutions - to provide assistance in advisory consultation for included children and their families in the secondary educational institutions of the region, and to the specialists of these institutions;
- to achieve continuous learning process and take out it beyond school age.

As the result, the opportunity of development educational institutions for the children with special educational needs is associated with new function – establishing the function of special psychological and pedagogical help for the children with disabilities, establishing new principal educational institutions. As well as, it is expected to solve some of the psychological and pedagogical problems in the working process, remove some cases that happen among school children and the children with disabilities, and create healthy environment in the school and classroom.

References:

1. *Islam Karimov. 2012 will be a new stage of development of our motherland; 'Peoples' word, January 20, 2012 year.*
2. *Mudrik R. Basis of social pedagogy. Textbook. Moscow, 2006; 35.*
3. *Social Pedagogy. Course of lectures: textbook for students of high schools: under gen. edit. Gapaguzova MA. Moscow, 2001; 32.*
4. *Egamberdieva N. Social Pedagogy. Textbook. Tashkent, 2009; 232.*
5. *Philosophy. Explanatory Dictionary: Editor Djalolov A. Tashkent, 2004; 173.*
6. *Fayzullaeva N. Social pedagogy: textbook. Tashkent, 2010; 168.*