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## Bases of Formation Students' Social Activity

**Key words:** *higher education, creative approach, scholastic educational activity of student, teacher, intellectual, social activity, humanity, information-communication technology*

**Annotation:** *In article with scientific standpoint is motivated urgency of shaping student's social activity at years of independence and its importance of development in society. The problem is about the efficient ways of leading methods and facilities, factors in formation and development of students' social activities.*

The social activity of human is manifested in his desire to serve the aspirations of the people, the country, the use of the mind, knowledge and abilities in order to achieve this goal. From this we can conclude that socially active person acts in the interests of the people concerned about the future of his people, his actions are always balanced, and he feels responsible for the fate of people.

Social activity of students in higher education directly affects the breadth and depth of their knowledge, commitment to national and universal values, spiritual perfection, creative thinking and the attitude towards the environment.

Formation of social activity of students is concern about the fate of Uzbekistan. Because it is the people with a sense of social responsibility can build a future of their country, their sons become loyal to the homeland and its people, dedicate themselves to the service of the motherland. Formation of social activity of students is the perception of the world based on the interests of the country (1).

Social activity of students has a purpose in life and does everything in its power to achieve this goal. Shaping the social activities of the students, we form a personality that always work for the benefit of themselves and for the society, the people who care about the environment and are not indifferent to the fate of the people. Only by being socially active person can act in the interests of all humankind, society and the nation as a whole. Therefore, one of the major challenges in higher education should be the formation of spiritual development of personality. Because these are the people build the country's future, and that these people will create a strong, democratic and legal state for future generations. The desire to act in the interests of society and the individual must be an integral part of the life of every student. At the same time higher education institutions assigned a very important role. Since higher education institutions have to prepare not only qualified, but also socially active citizens.

Creating socially active individuals, we can form their commitment to the moral and spiritual values, respect for national and cultural heritage, the ability to self-consciousness, self-improvement and the desire to acquire modern knowledge.

The commitment of future professionals to their work, their responsibility, diligence, the ability to distinguish good from evil and the real value of the contrived, depends on their social activity (2).

Indicators of social activity of students are:

- high level of knowledge and social activity;
- spiritual health, good spirits and self-confidence;
- patriotism in its various manifestations;
- increased interest in the study of special subjects, for reading newspapers, magazines and online publications;
- lack of habit to use drugs and other bad habits, participation in actions against drug use;
- pursuit of spiritual knowledge, to increase interest in the literature;
- respect for the environment.

Responsibility is one of the indicators of social activity of the student. A student with a strong sense of responsibility understands the consequences of his actions, acts on the basis of the utility of his actions for himself and for the whole society. A student who feels responsible for the consequences of their actions, always carefully plans his work is clearly the consequences and uses all of his strength and ability to achieve this goal.

Formation of social activity of students is forming their respect for the environment, the establishment of social relationships, the presence of their own opinions to the socially significant events, understanding of national traditions and the presence of extensive knowledge, forming their own opinion based on the study and understanding of the various theories and present ideas . Thus, we can say, social activity - a system of perceptions, ideas, and moral understanding student installations. The importance of having these qualities in a person makes it relevant to the task of formation of socially active student (3).

The task of training the socially active students requires the organizers of the educational process of purposeful work aimed at developing students' specific knowledge systems, skills, abilities, personal qualities and philosophies. The level of social activity of students depends on the activity of the teacher. In this important role played by the social education and general pedagogical technology, the development of the different modules and the use of interactive teaching methods.

Using the classroom dialectic, humanistic and harmonious with nature promotes methods in students qualities such as humanism, interest in science, creativity and socio-cultural aspects. The students formed a mechanism of self-development, moral and aesthetic views, the desire for creativity and self-improvement.

From the teacher is required to create the necessary conditions for the development of students' personal qualities, ability to adapt and devotion to the cause. In this case the teacher should pay special attention to the level of knowledge, education and development of students.

In managing the educational process the use of methods such as breaking the students into small groups, the creation of individual "advisory" systems, independent work with sources of information (books), computer individual control programs, self-study, the search for areas of development, problem analysis, research, creative, game, productive self-development will enhance students' social activity. As a result, interactive, individual and group teaching

methods, students receive a predisposition to self-development and self-education. From the teacher is required to revisit the methodical and didactic material in order to accelerate the activity and student involvement (4).

To improve the level of social and cultural knowledge of students they offered to do the analysis of cultural and social events, artistic images that have a positive impact on their personal formation. Implementation of various forms and methods of social activity encourages students to research, a deep study of the proposed materials, making them proactive and more involved. Apply a variety of methods also contributes to the formation of social activity of students (5).

National traditions, cohesion, competition (individual and team competition), control, collective intelligence, harmony in the team, reporting, meetings, discussions and evaluation of progress, the support of friends (partners), teachers also activates the personal qualities of students. In particular, considered to be important in the formation of students' sense of moral responsibility, to find ways of practical solution of educational problems (socially useful activity, the sick, the infirm and disabled people, environmental protection, work with juvenile offenders, participation in the clean, artistic creation, etc. .), cultivating the social responsibility and moral qualities, modeling social problem, to overcome internal problems and difficulties, a joint search for solutions to problems, training, participation in teamwork, helping others, help friends and staff, to gain experience, conducting psychological tests. In addition, the organization of social activity of students, increasing their responsibility and contribute to their personal development. At the same time found the primary goals of students.

Often life itself generates social activity among students. However, the interconnectedness of theory and practice is established by higher education. At the same time become important setting goals, finding solutions to problems, the choice of means, the development of methods of logistical and organizational support, to achieve practical results and their analysis, which ultimately contributes to obtaining the necessary experience.

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