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Evaluation technology of the Qualification Works of Future Teachers of Vocational Education

Key words: *future teacher, qualimetry, exhaust work, professional education, quality of education and training activities.*

Annotation: *This article is dedicated to the evaluation of the qualifications of work of the future teachers of vocational training the method of quality control. Final qualifying works of university students are complex objects, for a full assessment of the system which is necessary to apply a set of quality indicators.*

The problem of objective evaluation of educational achievements of students is the most important and least solved the system of general and vocational education the traditional forms of monitoring and evaluation of the results of learning activities students are not always objective, often have the character of an intuitive assessment and are highly dependent on subjective factors.

The existing practice of universities evaluation of final qualifying works produced by members of State Attestation Commission, which is formed of the most qualified teachers and specialists. Nevertheless, the assessment of final works are not always objective and substantiated due to lack of evidence-based assessment model, and implementing its technology. Biased assessment can inflict moral injury graduates and does not contribute to the formation of a favorable moral and psychological climate among students. Reflecting all the knowledge, skills and professionally significant personal qualities of students, graduation qualification work and the results of its evaluation should provide reliable information on the state of the educational process in high school (1).

Objectivity and independence of educational evaluation of the results of educational activity of students is a prerequisite for the determination of the real quality of education at the university. This applies to the educational assessment of final qualifying works, the procedure which needs to be improved.

Final qualifying work professionally-pedagogical profile can be carried out in the form of design, research, or in the form of an integrated (design and research) (5).

The following figures are usually taken into account when assessing the final qualifying work: relevance of the topic; rich content of the report; quality illustrations and handouts; ability to convincingly answer the questions; assessment of the reviewer; opinion leader; compliance with registration requirements of the explanatory notes of government standard (4).

Final qualifying work in university teaching are complex objects, for complete evaluation of the system which requires the use of aggregate indicators. Traditional methods for evaluating the final qualifying work is not always objective, they are often based on intuition and assessors are highly dependent on subjective factors.

The study of scientific and pedagogical literature on the problem of the study showed that the evaluation of final qualifying works of students takes place mainly at the qualitative level. There were no clear parameters for their evaluation, formulation gradation parameters are missing.

Thus, there is a contradiction between the need technologizing objectification and evaluation of final qualifying works in higher education and the insufficient development of appropriate procedures and their theoretical basis.

So, as the analysis of the scientific and pedagogical publications devoted to the problem of educational assessment results of educational activity of students in higher education has shown that the main provisions of the assessment system are insufficiently developed (2).

Hence, the objectivity of evaluation of final qualifying work can be improved by using methods of teaching of quality control, in particular, the method of group of expert assessments.

Thus, it should be noted that the analysis of the problem showed that to solve it is necessary to develop a model and technology of qualimetric evaluation of final qualifying work in high school, test them in the learning process.

It was found that the estimation of final qualifying works in high school more technologically and objectively, if it is based on scientifically based models and is qualimetrically technologized procedure whose objects are in fact final qualifying works and the process of protection.

Technologization assessment suggests it algorithmization, in the form of a sequence of actions to ensure that expected results and reproducibility of other personal compositions of Government Certification Commission (3).

Technology of qualimetric evaluation of final qualifying work in higher educational institutions of pedagogical profile:

- a) provides greater objectivity and validity of estimates of final qualifying work high school;
- b) allows you to create the database, evaluation of final qualifying works on all parameters, and makes it possible to adjust the targeted educational process;
- c) increases the reliability of information on the quality of work performed and to protect them in the Government Certification Commission, through the use of a system of indicators of final qualifying works, the same for all the work (5)

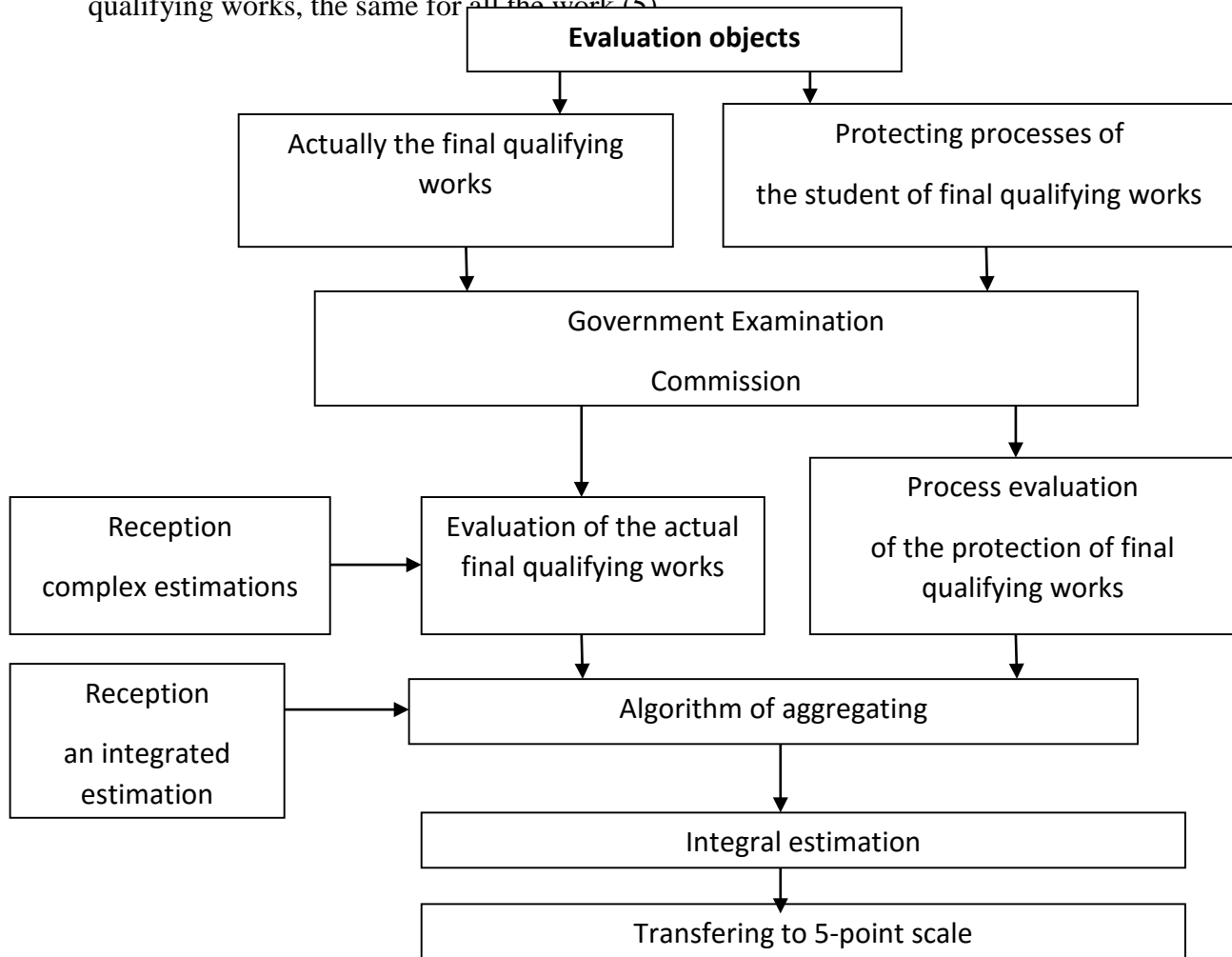


Figure 1. Model of qualimetric evaluation of final qualifying works

To do this, you must make some changes in the evaluation of final qualifying work in this regard:

A model of qualimetric evaluation of final qualifying work in high school, including:

- a) two objects of evaluation - the actual final qualifying work and the process of its protection;
- b) system of qualimetric grounded object parameters and criteria for their evaluation.

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