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Improvement of Vocational Training of Vocational Colleges students' on basis of Acmeological Approach

Key words: *professional activities, acmeological approach, vocational guidance, the professional formation, career-oriented education system.*

Annotation: *In article is devoted to the improvement of vocational training of vocational college students on basis of acmeological approach, development of vocational training to professional activity.*

In any society, the role of education is incomparable. In particular, education and training is the product of mind, but at the same time it is the most important factor in determining the level of consciousness and its development, as well as in shaping and development of people's spirituality. Therefore, it is impossible to develop spiritual consciousness without altering education system and mind. We must not forget that the foundation of the future is created in educational institutions, and what will be the future of our people depends on training and education of children today. At present, the quality of vocational colleges training is one of the priority issues.

While the implementation of projects to modernize the economy and education is one of the priority tasks, it is obligatory to study closely the problems of professional knowledge.

Vocational training improvement technology provides the contribution of each school subject in methodological, theoretical and technical preparation of college graduates in further education and professional work. It is necessary to consider the need for use of the scientific contents of education and skills training, motivation to learn all subjects, nurturing integrated ideas based on a holistic approach to teaching, the requirements of the sponsoring organizations. Vocational training improvement technology involves creative approach to selection and creation of educational content to improve students' opportunities and objectives.

At present, the development of vocational training of college students is becoming a global trend in the large-scale development of the country. Moreover, in the Republic, there are not enough pedagogical researches on improvement of the quality of education, increase of the interest and skills of students, use of new teaching methods, forms and means, employment of graduates, formation of professional knowledge, and improvement of vocational training in vocational colleges.

Therefore, it is desirable to develop and implement the methodology of improvement and organization of vocational training of graduates using acmeological approach in vocational colleges through improvement of professional knowledge, theoretical and practical study of methodological, didactic and technical functions of organization of vocational training, level of vocational training of graduates of professional colleges by acmeological approach;

employment of graduates of vocational colleges by improving professional knowledge through the development of educational-methodical complexes and their implementation in the educational process; development and implementation of carrier-oriented technology that provides employment of graduates of vocational colleges; conducting experiments and summarizing the results using developed methods.

Changes taking place in the life of modern society require to reform the work content and character in terms of quality, which is to regulate the professional activity in accordance with the content of the work of specialists, to acquire new knowledge and skills within the short period of time, to increase the level of competitiveness, and social and professional mobility.

The study revealed the features, determining the competitiveness of a specialist, - professional mobility, mastering the methods of fulfilling professional duties, the ability to solve a variety of professional problems, self-confidence, responsibility, success direction, willing to enrich the experience regularly.

Secondary vocational education system requires to develop theoretical and methodological aspects and engineering support in professional and personal development of vocational college students. The solution to this problem leads to occupation by students a single professional activity, that is, factor of successful social and professional integration will be provided on the basis of their professional mobility and competitiveness.

As a result of the analysis of the practice of secondary vocational education it is revealed that insufficient attention is paid to the importance of the role of practical activity of students in the learning process, as well as didactic, methodological and organizational support of vocational education.

Besides, the form and content of practical training in vocational education modeling methods in professional activity are not studied enough. The current state of the practice calls for comprehensive research of theoretical and practical solutions of practical training organization in vocational colleges.

Improvement of vocational training of students of vocational colleges requires forming professional knowledge and skills, efficient and necessary for activities ensuring the quality of society need, as per State education standards taking into account the changing needs of labor market, person, society and the state.

In addition, drawing public attention to the educational activity organized in order to establish a positive attitude and a conscious approach of vocational college students to professional activity and production, as well as organizing close cooperation between family, educational institutions and the public, improving professional skills of students provide all-round development of students.

The increase of the importance of professional variability of specialists during the formation of the labor market requires to expand the activities of the specialists. It is very essential to select the important data out of large amount of information-integrated knowledge, and college students must use acquired knowledge efficiently in a variety of professional situations, and shape system of professional knowledge and skills in future. This can be carried out using technology of vocational training improvement on the basis of acmeological approach.

Acmeological approach technology requires to ensure a contribution of each subject in methodological, theoretical, and technical preparations of vocational college student to

professional activities, to nurture needs and skills to use its scientific contents, to motivate to learn all the subjects; to educate integrated ideas on the basis of a holistic approach to teaching, to take into account the requirements of the sponsoring organizations.

In acmeological approach, the purpose of the development and improvement of opportunities of specialist involves a creative approach to the selection and creation of the teaching content. Most of all students' future professional skills, rules, problems, bilateral relations and prospects of development as well as properties belonging to the level of implementation of the educational aspects will be superior rather than training skills of learning certain information and facts, memorizing the rules, practical issues and problem-solving. In this case, in the first place it is required to design, model and construct the professional activities of future specialist.

In career-oriented education system, common component of the training process is not memorizing the text yet understanding it during creation and implementation of the project. The mastering of usual education materials becomes less priority. Now, the subject of knowledge is not only concepts, theories and laws, but also professional activities, meanwhile the result of the learning process is methods and means of its implementation.

Process of teaching, personal development and education of the future involves creating direction enriched with profession individual and group training, inter-personal communication and relationships, daily cooperation and creativity. Such an approach, in our view, is the most effective way in training future junior specialists, and in the process of development of the project students learn goals, objectives, objects, methods of professional activities and the characteristics associated with its results.

In continuous education system, the attention is being shifted from management theory to pedagogy, psychology, acmeology in the field of training specialists. In acmeological approach, development of various aspects of professional creative skills dominates in training and improving the skills of specialists.

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