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METHODOLOGY OF ORGANIZING SELF-LEARNING IN TRAINING SPECIALISTS

Key words: *preparation for independent work, classroom work, seminars and practical classes, preparation for laboratory work, computational and graphic work, preparation of dissertations and master's theses, application of theoretical knowledge in practice.*

Annotation: *the scientific article "Methodology for organizing independent training in training specialists" is intended for the formation of future specialists, in which the processes important for the development of society are independent thinking, the ability to work freely, and its expression is recognized as a factor in the training of mature specialists.*

PF-5847 of the President of the Republic of Uzbekistan dated October 8, 2019 "On approval of the Concept for the development of the higher education system of the Republic of Uzbekistan until 2030" and "Five priorities for the development of the Republic of Uzbekistan in 2017-2021" In order to ensure the implementation of the tasks set in Resolution No. PF-5953 of March 2, 2020 "On the State Program for the Implementation of the Action Strategy for the Year of Science, Education and the Digital Economy." Resolution of the Cabinet of Ministers No. 824 "On measures to improve the system related to the organization of the educational process in higher educational institutions."

From the 2020-2021 academic year, a procedure has been introduced for the gradual transition of the educational process to a credit-modular system in the universities of the republic.

The structure of the curriculum for the academic year consists of educational elements, consisting of one or more modules, which are approved by the council of the higher education institution. The curriculum may include classroom instruction, research projects, self-study, internships, and other educational elements.

The educational process includes a set of training and supervision activities. Training includes all types of classroom activities, internships and independent work. Control measures include the acquisition of knowledge by students in the relevant subjects of the curriculum and the assessment of their results.

The educational process is planned in the form of open communication between students, employers, teachers and administration, taking into account educational standards based on a student-centered approach. In this process, the needs and desires of employers and students are discussed. All interested parties can be involved in the discussion of the development and implementation of the curriculum. Student representatives can participate in such debates with a vote.

In the credit-modular system, 1 credit is equal on average to 25-30 academic hours of the academic load. A student must have a certain workload in order to earn credits in a specific subject. The workload in the bachelor's program is 40-50% of the classroom hours, 50-60% of independent

working hours, in the master's program - 30% -40% of the classroom hours, 60-70% of the independent working hours (excluding internships and thesis) linadi. The size of the credit hour and the amount of study load are determined by the board of the higher education institution and are transparently posted on the website of the higher education institution.

The Shakhrisabz branch of the Tashkent State Pedagogical University named after Nizami also offers undergraduate programs in 8 areas.

The organization of the educational process plays an important role in the training of specialists. The duration of the academic year is up to 36 weeks, of which 30 weeks is the academic period, 2 weeks is registration for electives and 4 weeks is certification. In the process of changing the curriculum, a number of issues and problems of science should be studied through self-study. Self-directed learning is the self-assimilation of some program materials by students on a specific subject.

It is necessary to adopt the Regulation on the organization, control and assessment of the independent work of students in the branch, the content of which can be described as follows:

1. General rules

1.1. In accordance with the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated August 16, 2001 No. 343 "On the approval of state educational standards of higher professional education" the organization, control and assessment of students' independent work on quality control determines the order.

1.2. Independent student work is an integral part of the curriculum for the study of a subject, which is provided in terms of methodological and information resources, and its implementation is controlled in accordance with the requirements of the rating system.

1.3. At the university, the total volume of weekly independent work of students in the full-time bachelor's program is 50-60%.

1.4. At the end of the semester, the student's independent work is recorded on the account of the group rating in the student's rating book and in the diploma supplement, which is provided to the graduate at the end of the training, along with the assessment points for classroom work.

2. Goals and objectives of the student's independent work.

2.1. The main goal of the student's independent work is the formation and development of knowledge and skills necessary for the student to independently complete certain educational tasks under the guidance and supervision of a teacher.

2.2. The goals of the student's independent work are: the acquisition of skills for the independent acquisition of new knowledge;

- search for the necessary information, determination of convenient methods and tools;
- effective use of sources of information and addresses;
- work with traditional educational and scientific literature, regulatory documents;
- work with electronic textbooks and databases;
- Purposeful use of the Internet, a rational solution to the task;
- database analysis;
- Preparation of work results for examination and processing on the basis of an expert opinion, a systematic and creative approach to the assigned tasks;
- justify the developed solution, project or idea and defend it in a team of experts.
- Organizational forms of students' independent work.

- When organizing independent work of students, the following forms are used, taking into account the characteristics of a specific subject (course), as well as the level and academic abilities of each student:
- Self-study of some theoretical topics using textbooks;
- Preparation of information (annotations) on a given topic;
- preparation for seminars and master classes;
- preparation for laboratory work;
- execution of computational and graphic works;
- Preparation of thesis and Ph.D. thesis;
- practical application of theoretical knowledge;
- search for solutions to existing problems in practice (case studies);
- create a layout, layout, program, presentation;
- Preparation of scientific articles, abstracts for the conference;
- Depending on the nature of the subject being taught, other forms can be used to organize the student's independent work.

Model and working programs for academic disciplines express the form, content and volume of student's independent work.

In accordance with the budget of time allocated for the student's independent work, organizational forms of independent work, options for assignments for each subject are developed at the relevant departments and are approved by the scientific and methodological council of the faculty.

Students will be provided with the necessary methodological guidelines, instructions and recommendations for independent work.

Informational support for self-study of students.

Independent assignments for a student in a particular subject are drawn up by a professor (or leading associate professor) of the corresponding department together with the teacher conducting the training, and are approved by the head of the department. The student's assignment will include initial instructions and guidelines for self-study.

Textbooks and teaching aids, teaching aids and instructions, data sets and databases, scientific and mass periodicals, relevant information on the Internet, as a source of information for independent work of students, a bank of previously completed work on this topic, etc. to serve.

2.3. Based on the presentation of the head of the department and the dean of the corresponding faculty, the university administration determines the sources and means of information necessary for students to work independently. Provides students with questionnaires from various libraries, museums, networking institutions and businesses to collect information needed for independent work.

2.4. The administration of the university will create conditions for the effective use of computer technology and the Internet by students for the timely implementation of independent work.

2.5. Monitoring and evaluation of students' independent work

2.6. The amount of work to guide the independent work of students in each subject (shown in column 10 of the working curriculum) is recorded in the organizational and methodological section of the personal work plan of professors and teachers.

- 2.7. The hours allotted for the preparation by the student of the term paper (project), qualification and master's theses are recorded in the department of educational work of the personal work plan of the faculty.
- 2.8. Supervision of the student's independent work is carried out on the basis of the consultation schedule drawn up by the department and approved by the dean of the faculty.
- 2.9. The student consultation hours for self-study are recorded in a group journal.
- 2.10. The student's independent work is guided by a teacher who leads the lessons directly.
- 2.11. A student's independent work is assessed by rating points corresponding to the hours allotted in the work program for a particular subject, and the result is included in the student's overall rating in the subject. Student ratings, including independent work, are displayed in the traditional group rating window and in the special electronic network of the faculty.
- 2.12. The types of control over the independent work of the student and the criteria for his assessment are determined by the relevant department and approved by the Academic Council of the faculty. The criteria for evaluating independent work are given to students before the start of the academic year (semester) along with teaching materials.
- 2.13. A student who scores less than 55% of the maximum GPA in independent learning will not be placed on the final subject test.
- 2.14. The mastering by students of independent work in the field of science is regularly discussed in student groups, departmental meetings and at the Academic Councils of faculties.
- 2.15. The student's independent work is formalized at the department and maintained throughout the academic year.
- 2.16. The procedure for registration and storage of a student's term paper (project) and a qualification or master's thesis is carried out on the basis of the relevant regulations.
- 2.17. Independent work of students who are highly valued at the university is encouraged both spiritually and financially.

The department of "Methods of preschool and primary education" of the Shakhrisabz branch of the Tashkent State Pedagogical University has also developed the following recommendations for organizing independent work of students.

Fundamental rules

The role and importance of students' independent work in the educational process.

One of the main tasks of higher education is the formation of a creative personality capable of self-development, independent learning and innovative activities. It is not enough for a teacher to transfer ready-made knowledge to a student to complete such a task. This would make the student a passive consumer of knowledge. However, today we need to become an active knowledge creator, not a passive consumer. The result should be such that a future specialist can express any theoretical and practical problem, find the most suitable and suitable results that could be analyzed from a scientific or methodological point of view, and prove their correctness.

Changes in the education system are especially relevant for the content of education, and updates also require attention to new forms and methods of organizing student learning. In this sense, the organization of students' independent work requires not only an important form, but also an important part of the educational process.

All this implies the mastery of modern teaching (teaching) methods, the development of students' creative abilities, the transition from individual and group reading to individual reading, taking into account the capabilities and potential of each student.

It's not about the hours students spend on independent work. The growing role of students' independent work requires a radical revision of the organization of the educational process in higher education. This process should be organized in such a way that the student develops the abilities, skills and competencies to apply this knowledge to life in independent learning.

What is student independent work?

In a sense, they are the foundation of all efforts to educate the mindset of the future professional. Any type of activity that allows the student to develop independent thinking and cognitive activity is closely related to independent work.

In fact, the concept of student self-study refers to a set of self-directed work that can be done in and outside the classroom, with or without teacher guidance.

Under what conditions is independent work carried out:

1. In a direct audience - in the process of lecturing on practical assignments, seminars or laboratory assignments;
2. Consultations in direct communication with the teacher outside the classroom, in the process of creative communication, when performing individual tasks to write off debts, etc.;
3. In the process of completing educational or creative tasks by a student in the library, at home, in student dormitories, departments. The boundaries between these types of work can be easily crossed without being too strict. It is important to note that independent work of students can take place both in the classroom and outside it. Independent work outside of school is the key to success.

Independent work on control questions, assignments and exercises is mainly done independently. The results of this work are analyzed and evaluated in the classroom (practical and laboratory) under the guidance of a teacher.

This means that independent work and classroom activities complement each other, providing students with an approach to work.

Factors motivating students to work independently.

Active independent work of students is possible only if there is a serious and sustained interest. The most important factor in this is preparation for the next effective professional activity. Consider the internal factors that allow students to intensify independent work:

1. Usefulness of the work done. If a student knows that the results of his work can be used in lectures, textbooks, laboratory work or practical exercises, in the preparation of articles, his attitude towards his work will radically change for the better, as will the quality of work. increases. Therefore, it is important to prepare the student spiritually for this task and to show the need to get the work done.
2. Participation of students in creative activities. It can take many forms. In particular, the research work carried out by the departments of artistic creativity, methodological work, etc.
3. Participation in scientific competitions, research works, competitions of practical works.

4. The use of incentives in the control of knowledge (ratings, tests, non-traditional forms of examinations). These factors, where appropriate, create a competitive spirit. It is this state that forms and develops in the student the inner need to work on himself, to develop himself.

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The second is to increase the activity of students in independent work in all areas outside of school.

Increasing student engagement outside the classroom is associated with a number of challenges. First, not only many students, but also some professors are not ready for independent work.

This is often done professionally or psychologically. And again, this will mean that you have to spend on these processes. In many cases, the provision of information is substandard, reducing efficiency.

The main task of organizing students' independent work is to create psychological and didactic conditions for the development of intellectual initiative and thinking in any form of education. The main principle in organizing students' independent work should be to ensure the transition of students to individual work. The main thing is to move from formal and passive performance of certain tasks to conscious and active performance. The goal of independent work of students is to teach them the basics of independence and self-development, and then constantly improve their skills, first with the help of the study content, and then with the help of scientific information.

The teacher plays a key role in this. It should always be borne in mind that he works with a specific person, and not with the student as a whole. It is important for him to know the strengths and weaknesses of his student, as well as to take into account his individual abilities and interests. The teacher's task is to see and increase the strengths of the student - the future highly qualified specialist.

When studying any subject, there are three interrelated forms of organizing students' independent work:

- Independent work outside the classroom;
- Independent work in the auditor. Organized under the direct supervision of a teacher;
- Creative, including research work;

Independent work of students can be very diverse. They are:

- Abstracts, lectures and written works on a given topic in the relevant sections of the subject. It makes sense to give the student the right to choose a topic, even a leader;
- Preparation of illustrative materials on the chosen subject, in which the topic is set by the teacher, its content and form, performance is determined by the student;
- to create scientific crosswords, the size, complexity, the content of which is determined by the student, the content of which is chosen by the student;
- write a review of a scientific monograph of a modern scientist, an author's work, highlighting the main ideas and rules, with a personal assessment and recommendations for use;

- do various homework. This includes solving exercises and problems, translating or retelling text, selecting and studying literary or scientific sources, creating various tables, performing graphs, performing various calculations, etc.
- Fulfillment of individual tasks aimed at developing the initiative and independence of students. Individual assignments can be completed by each student or group of students;
- Completion of term paper, thesis;
- Preparation for scientific-theoretical or scientific-practical conferences, olympiads, olympiads;
- In order to form and develop a positive attitude towards independent work of students, at each stage it is necessary to explain clear goals and objectives of the work, to control the understanding of these goals and objectives by students. This work then develops the student's ability to independently set goals and choose goals and abilities.

Currently, certain conditions are being created for the independent work of future teachers of vocational education. Reforms and constant work in the field of education require that future professionals have the skills to independently find and collect all the necessary information and data, and the ability to analyze them.

This only happens to students who mismanage their time and do not value every minute. Therefore, it is advisable to start work on your own, adhering to the agenda. Here's how to put together one to use in your schedule. The day should be divided into several necessary parts: work, diet, physical fitness, rest, leisure, household chores, and so on.

The purpose of the agenda is to teach each student to work in a certain order, to devote all the time, without forgetting anything, to do everything on time. The agenda can be drawn up by each person not only in accordance with his personal physiological abilities, but also according to universal rules.

Make sure you have enough time for sleep (7-8 hours a day), regular meals (three or four times a day), and rest (active and inactive). To improve your health, it is recommended that you take the time to strengthen your body by following daily exercise and physical training. Many students experience stress as a result of overestimating their abilities.

Research shows that students who skip breakfast in the morning make a lot of mistakes, and we see that students who don't get enough sleep are not fast enough.

If the brain is not at rest and overwhelmed, this can put stress on nerve cells and the entire nervous system. In such conditions, it is advisable to take a break from any activity. Theater, cinema, poetry, reading books, walking in the park, enjoying the scenery, walking are all great factors for productive work.

Getting up at a specific hour, eating at least three times a day, and going to bed form the core of your daily routine. The class schedule is based on the timetable, program, and extracurricular activities schedule. Therefore, familiarization with these documents is the main and first condition for organizing independent work.

After reviewing these documents, it is important to determine the time of eating and sleeping. For university students, 7-8 hours of sleep is enough to get enough work during class.

The air in the bedroom should always be clean. In summer, it is best to sleep with the windows open or outdoors. The temperature in the bedroom can be around 15-20 degrees.

You also need to follow a certain diet. When you are mentally active, it is best to increase your intake of eggs, cheese, sugar, milk, and other foods that contain phosphorus. With four meals a day, 25-30% of the total amount is recommended for breakfast, 10-15% for lunch, 40-50% for lunch and 15-20% for dinner.

Each student should have their own work plan. In the personal work plan, the tasks will be determined, taking into account the above conditions. the timing of activities such as assignments, short lectures, experiments, test assignments, mass events, competitions, art evenings, sports competitions, etc., taken into account in the curriculum.

A weekly or monthly plan is being developed. This plan indicates the content, date and time of work to be performed. Research shows that students' ability to work independently becomes a problem due to their inability to manage their time properly. The main reason for this is that they do not follow certain rules and do not know how to act on their own. This is why it is so important to teach students how to set an agenda and follow it. They must establish a daily routine, from waking up (7:00 am) to going to bed (11:00 pm), until they learn a certain routine. After validation, only variable and writeable data will be recorded, no daily repetitive activities will be recorded. The date and time of work should be clearly defined.

Thus, extracurricular activities require 4-4.5 hours per day, which can be accurately divided into 5-10 minutes, and it is important to adhere to these criteria for mental health at work.

Every evening the work done is analyzed. if there is a delay in the execution of any work, corrections will be made in the next steps. Tasks are distributed in an orderly manner. In order not to tire the brain, it is better to engage in physical labor after mental work.

When drawing up a schedule, it is important not to waste time on other things during the hours allotted for independent work, to rest for 10 minutes every 40-50 minutes, and after 2.5-3 hours of training, although even if you are not tired, you should take into account the need for rest in for half an hour:

It is important to remember that you can start with a subject that is a little difficult to understand, then move on to more difficult ones, and finally read the easier ones.

You just need to be more selective about the help you give to other people. Performing a certain amount of work does not tire a person and ensures the stability of the activity. Correcting planned and implemented ways develops organizational skills, willpower, perseverance, creative thinking and independence.

Thus, the exemplary organization of independent work lays the foundation for mastering a large number of scientific and theoretical materials, gaining knowledge and becoming a mature specialist.

It is important to properly allocate time and rationally organize independent work, to determine the forms and methods of independent work. Doing homework on a subject is a simple form of independent work. A more complex form is associated with lessons - lectures and practical exercises, seminars and laboratories, independent analytical study of literature in sections, search for specific answers to some questions. It is a good idea to teach students how to find answers to the questions posed by self-reading, summarizing them from several sources.

The development of skills and competencies in working with books and textbooks is a key aspect of self-study. All students should be well versed in working with textbooks. Tutorials include tutorials, tutorials, technical literature, information, tutorials, and so on. understandably.

The textbook allows students to deepen their knowledge and revise this material in order to consolidate the material or parts of it.

While students have skills such as planning, abstract writing, and lecture writing, in the process of studying specific subjects, the teacher can provide an idea of planning, write a dissertation, show their differences, or must explain interdependencies.

Explain to students that writing textbook synopsis is one of the most difficult methods, and that to do so, they must first master planning and abstract writing skills. To do this, first read the entire text, then divide it into logically complete parts and give each a title. Each question of the plan should be briefly explained with the basic rules of the material being studied. It is recommended to fill in the annotation with examples.

It is important to learn to be creative with what you read and to be critical of what you read and try to apply what you learn in your own practice. It is necessary to improve the work with textbooks in the process of teaching professional disciplines, especially for future teachers of vocational education. Students will be encouraged to read a section of the guide to prepare them for the new material. Students will also be encouraged to review the manuals and review the workflows used in their preparation.

Students' knowledge is tested and assessed during the assessment process, which is the consolidation of new material, the assimilation of previous teaching materials, mastery of working methods and completing independent work assignments, schedules and homework assignments.

Regular monitoring and scoring of students' progress ensures that they complete their assignments in a timely and thorough manner and independently, and also stimulates them to acquire scientific and technical knowledge, work skills and competencies.

At the same time, the teacher identifies the students' shortcomings in the production material and encourages them to look for ways to correct them.

Also, the assessment of student performance is the basis for assessing the work of teachers, that is, how clearly the teacher can explain the teaching material and demonstrate the methods of work, organizational forms, methods of work and vocational education. evaluate the effectiveness of the

use of training materials, the organization of independent work, the ability to direct their implementation.

The distance education system is used when there are problems with the implementation of the traditional education system or when conditions require this process. This process makes it possible to adequately use modern technologies to improve the efficiency of education in a given environment.

The choice of educational resources used in the organization of distance learning is based on their analysis. In independent learning, there are different levels of distance learning. An appropriate level of distance learning is recommended, depending on the internal conditions and capabilities of each student.

With distance learning, students are engaged in independent creative, conscious activities. They do their best to achieve learning effectiveness using pedagogical technologies, methods and tools necessary for self-study. Additional materials will be used as a tool if necessary.

Determination of the level of assimilation of materials provided to students is determined on the basis of analysis. Students approach this material in a consistent, systematic, clear sequence given sufficient conditions. In this case, the information provided is studied in stages, and checks are carried out for each section.

We considered it necessary to give recommendations to future teachers for independent work.

1. Don't try to memorize all the ideas and information while working on your own. Try to understand the content and essence of the most important information in the material.
2. Before starting your homework, conditionally formulate the purpose, content and essence of the task. In independent work, it is better to strive for a goal than to do it (for example, to solve a problem).
3. Take a few more steps to try different tasks and exercises as you progress towards your goal.
4. Then focus on the textbook and make sure the steps are in line with the theoretical material. Pay close attention to the most important parts.
5. Read the theoretical material in the book, answer the questions, use additional literature.
6. Do written work on the topic.
7. Take more literature from the library.
8. Prepare a draft theme.
9. Make a written work plan.
10. Compare the written work with the theoretical material.

For students of the "Primary Education" direction, we considered it necessary to give an example of the issuance of independent study assignments to students on the subject "Expressive Reading" in a credit-modular system.

The plan for this subject is 30 hours (1 credit) for self-study. The science teacher will require students to clearly identify the topics they will need to master on their own, based on the indirect science curriculum and the assignments they will be doing.

Table 1. An example of the organization of self-study.

№	Topics	Conditions for independent work	Evaluation
		1 semester	
1	Reading the work of Hussein Voiz Kashifi "Futuvatnomai sultoni", writing an essay on its content	Students must independently read Futuvatnomai Sultaniy and write an essay on the educational value of the work.	5 - be able to evaluate and make decisions, think creatively, be able to independently observe; 4 - the ability to independently observe, apply the knowledge gained in practice, understand the essence; 3- when you understand the essence of the assessment, you have an idea; 2 - failure to fulfill the program, inability to think independently; 2 points
2	The emergence of the science of rhetoric. Development of public speaking in Athens	In this activity, students explore and analyze the activities of the branch library. Develop the ability to use e-learning resources. Summarizes the main and additional literature on the topic. Each student will have to fill out a database of 20 textbooks, teaching aids, lecture notes, articles and dissertations on scientific topics.	A total of 15-20 students 5 ratings; 4 classes for a student of 10-14 years old; 3 classes for 5-9 students; 2 classes for 1-4 students; 2 points
3	Abu Nasr al-Farabi's views on correct and clear speech with a logical basis	Reading the works of Abu Nasr al-Farabi, generalizing and analyzing his thoughts on the literary text and speech. (It is guarded independently).	5 be able to evaluate and make decisions, think creatively, be able to observe independently; 4 assessments - the ability to independently observe, apply the knowledge gained in practice, and understand the essence; 3 when you understand the essence of the assessment, have an idea; 2 assessments - failure to fulfill the program, inability to think independently; 2 points
4	Factors that led to the prominence of the sermons of Navoi and Kashifi	Search for examples from the sermons of Navoi and Kashifi, prepare them in the form of presentations and defend them in practice.	5 points when the task is completed without errors; Opening a demo window, 4 points if there are errors while saving; 3 points for spelling and computer literacy; 2 points if the task is not performed logically; 2 points

5	Read Aristotle's rhetoric.	This requires reading the work and preparing and protecting the content in the form of an abstract..	5 be able to evaluate and make decisions, think creatively, be able to observe independently; 4 assessments - the ability to independently observe, apply the knowledge gained in practice, and understand the essence; 3 when you understand the essence of the assessment, have an idea; 2 assessments - failure to fulfill the program, inability to think independently;1 points
6	Ideological content of the work "Rhetoric".	The ideological content of the work should be presented on one page. They must submit their ideas electronically on a Times New Roman page, 1.5 spacing, 14 fonts.	5 points when the task is completed without errors; 4 ratings for opening and saving folders; 3 points for spelling and computer literacy; 2 points if the task is not performed logically;1 points
7	Five Essentials of Public Speaking	Prepare a task in the form of a presentation and defend it in practice	5 points when the task is completed without errors; 4 ratings for opening and saving folders; 3 points for spelling and computer literacy; If the task is not logically completed, 2 points; 2 points
8	The life and work of Demosthenes	This requires reading the work and preparing and protecting the content in the form of an abstract.	5 be able to evaluate and make decisions, think creatively, be able to observe independently; 4 assessments - the ability to independently observe, apply the knowledge gained in practice, and understand the essence; 3 when you understand the essence of the assessment, have an idea; 2 assessments - failure to fulfill the program, inability to think independently;1 points
9	The Importance of Studying the Life and Oratory of Demosthenes Today	To do this, you need to read the work and prepare and protect the content in the form of an abstract ..	5 be able to evaluate and make decisions, think creatively, be able to observe independently; 4 assessments - the ability to independently observe, apply the knowledge gained in practice, and understand the essence; 3 when you understand the essence of the assessment, have an idea; 2 assessments - failure to fulfill the program, inability to think independently;1 points

10	"The Speaker" and "On the Speakers" by Cicero.	To do this, you need to read the work and prepare and protect the content in the form of an abstract.	5 be able to evaluate and make decisions, think creatively, be able to observe independently; 4 assessments - the ability to independently observe, apply the knowledge gained in practice, and understand the essence; 3 when you understand the essence of the assessment, have an idea; 2 assessments - failure to fulfill the program, inability to think independently; 1 points
11	The life and work of Cicero. About the work "Speaker".	To do this, you need to read the work and prepare and protect the content in the form of an abstract.	5 be able to evaluate and make decisions, think creatively, be able to observe independently; 4 assessments - the ability to independently observe, apply the knowledge gained in practice, and understand the essence; 3 when you understand the essence of the assessment, have an idea; 2 assessments - failure to fulfill the program, inability to think independently; 1 points
12	Read and analyze the chapter on the art of words in Kaikovus's Kobusnoma.	Prepare the assignment in the form of presentations and put the ego into practice	5 points when the task is completed without errors; 4 ratings for opening and saving folders; 3 points for spelling and computer literacy; 2 points if the task is not performed logically; 1 points
13	Gazelle of Alisher Navoi "Kecha kelgumdur debon"	You need to memorize a gazelle.	When memorizing a poem and explaining its content - 5 points; -4 points for memorizing the gazelle and interpreting its content; If the poem is not memorized and the content is not properly interpreted - 3 points; 2 points if the poem is not memorized and not interpreted; 1 ball
14	Definition of characteristics by genre Aruz	Comparison of characteristics by genre Aruz in gazelles of Alisher Navoi and Babur.	5 be able to evaluate and make decisions, think creatively, be able to observe independently; 4 assessments - the ability to independently observe, apply the knowledge gained in practice, and understand the essence; 3 when you understand the essence of the assessment, have an idea;

			2 assessments - failure to fulfill the program, inability to think independently; 1 ball
15	Work on E. Vakhidov's poem "Uzbegin".	Writing an essay on E. Vakhidov's poem "Uzbegin". It is necessary to reveal the spiritual and educational meaning of the poem.	5 be able to evaluate and make decisions, think creatively, be able to observe independently; 4 assessments - the ability to independently observe, apply the knowledge gained in practice, and understand the essence; 3 when you understand the essence of the assessment, have an idea; 2 assessments - failure to fulfill the program, inability to think independently; 1 ball

This article is intended for future undergraduate teachers and describes the processes that are important for the development of society, as well as the factors that contribute to the learning of independent, free-thinking, mature professionals.

The methodological recommendation develops the scientific aspects of the organization of self-study of students, the theoretical and practical foundations of independent work, the content of the processes necessary for the independent work of students. The main types and types of independent work of students in order to attract students in independent work, methodological recommendations are given, which in turn are used self-study. is a guide for those who deal with it.

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