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Developing Higher Educational Institutions Health Care Training Proces

Key words: *education, development, creativity, process, mind, factor, demand, supply, student.*

Annotation: *the article analyzes the opportunities and opportunities for the development of students' creative potential in the process of higher education, as well as provides effective recommendations and recommendations for the development of creative potential in the educational process.*

Rapid introduction of news into the education system of our country contributes to the creation of global information in modern conditions, with the availability of a large amount of information, including those of the trainees. Today's youths have an extremely large amount of information. However, in essence, most of these information does not help them to achieve personal growth, intellectual development, enhancement of existing skills, effective socialization, consistent work on themselves, and professional excellence.

Because they do not have theoretically constructive, creative, humanistic ideas, but rather the promise of distracting the individual from vital, noble goals that give him "the opportunity to live on, without any worries, problems, or pleasures." In the same circumstances, the knowledge of students in the present situation leads to a decrease in the interest of the students in the field of education. Social development is provided solely by the power of social actors, more precisely, on the basis of their intellectual potential, their physical activity.

In a production-based environment, in order to be able to withstand the strong competition, each producer's golden rule of market relationships must be balanced in compliance with the principle of "supply and demand", not only to improve its products year by year, month, but also to achieve new products. it should be able to think and innovate ideas. Throughout the last century, step-by-step, yet gradually developing educational technologies have contributed to the immediate production process, to improve its quality, increase its effectiveness, and provide highly intellectually, spiritually stable, competitive professionals. As you know, the education system will also serve to fulfill social order at all stages of development. The social demand that society faces today is to bring up a comprehensively developed and competent person. It is not only physical, but mental, moral, psychological and emotional development of a person as well.

Modern education has rich experience in maintaining physical, mental, moral, spiritual and emotional development of the individual. The current state of development of human society is characterized by rapid changes in all areas, innovative innovations, rapid adoption and processing of information. After all, the emergence of a rapid flow of information and the globalization require today's gradual updating of the educational material that is being delivered to students in the learning process. This requires the faculty to provide innovative approach to

the teaching process, to ensure that the curriculum is content rich, interesting, and highly practical, while providing students with a responsible approach to education and learning and learning activities.

Creativity of students in the educational process is a necessity of active involvement of theoretical knowledge on general and special subjects, ability to master theoretical knowledge, to enrich the intellectual and world outlook, to acquire the skills and skill to enable the effective, successful organization of professional activity. Students' creativity in creativity is a necessity of active involvement of theoretical knowledge in general and special subjects, ability to enrich their intellect and world outlook, skills and skills that enable effective, successful organization of professional activity. Based on the student-learning activity, they mean that they are both physically and mentally active.

The ability to quickly and easily transmit the curriculum, which is directly or indirectly distributed by the instructor in the educational process, the ability to effectively utilize and utilize them in practice, to act responsibly in the course of the assignment, to achieve the goal and to achieve their short term physical activity.

Students have positive or negative attitudes towards learning materials, learning content, enthusiastic or passionate acceptance, the learning process being intriguing or dull, and feeling comfortable and disadvantaged during their sessions that have a direct impact on their psychological activity. One of the most important factors in satisfying the above-mentioned needs is the ability of future professionals to have a creative process in higher education institutions.

The formation of students' creativity in the teaching process is an important part of the activities of higher education institutions. It is therefore advisable to create the necessary pedagogical conditions for higher education institutions to help students develop their creativity. What are the pedagogical conditions to be created? What skills, skills and abilities should students of higher education institutions acquire in order to acquire the creativity in the learning process?

During our work we have been convinced that theoretical study, direct observation of student activities, and conversing with teachers of the subject can be achieved through the following pedagogical conditions in creativity in the educational process:

- ensure that the educational process is organized by the teachers with in-depth knowledge, pedagogical skills and specific work experience;
- achievement of a solidarity of cooperation between educational institutions and production enterprises in the training of qualified personnel;
- integration between education and production;
- ensuring consistent, consistent, systematic and integrated integration of education and production in mastering specialized knowledge;
- enrichment of educational and production processes with modern science, technology and technology achievements, innovative innovations.

Based on the theoretical and pedagogical observation, students of higher education institutions have found the following knowledge, skills and abilities to be creative in their educational process:

- To understand that achieving creativity is a factor that ensures the training of a strong competitive edge in a market economy;
- Understand that psychological traits and personal qualities play an important role in ensuring the creativity of a person;
- Establish practical actions to acquire learning-based learning based on perceptions, apply theoretical knowledge in practice in the present situation, and adopt the essence of the laws that emerge in this process;
- Thorough knowledge of theoretical knowledge, skills and qualifications;
- Consistent search for the strengthening and improvement of the acquired theoretical knowledge, skills and skill;
- Create an experience of practical application of knowledge, skills and qualifications;
- Identify the achievements and errors that have been achieved through analyzing the results of the activity over a period of time, and to be evaluated by independent or responsible persons (pedagogues, masters).

The use of these methods in organizing education not only creates creativity in students, but also helps them to effectively and efficiently prepare themselves for independent professional activities.

In essence, mental (psychic) activity is regarded as a condition of periodic change in psychological activity and relaxation of the person. The psychological activity of a person is called "biorhythm".

Biorhythm serves to show the daily stages of the highest degree of individualism and weakness. Psychological research enabled individualized biorhythm to identify the following stages of his day-to-day working and low mortality (1, p. 19-20):

- 1) Maximum morning activity (from 8 am to 12 pm);
- 2) minimum activity (from 12 o'clock to 16 o'clock);
- 3) second maximum activity (from 16 o'clock to 2pm);
- 4) sharp minimal activity (from 2am to 8 am o'clock in the morning).

The physical and psychological activity of a person in the morning and evening is related to the increase or decrease in the adrenaline and noradrenaline hormone allocation in his body. In general, the physical and psychological activity of a person is based on a one-day periodic repetition.

It should also be noted that internal and external factors have a direct impact on the physical and psychological activity of a person. The same applies to the achievement of students learning and learning.

It was concluded that the definition of the level of educational and scientific activity would be further developed in the context of joining the approach of D.Bogojavlensky (2, p. 176). In our opinion, the following determining the level of academic and learning activities will enable

students to differentiate and more accurately evaluate their practical actions in this context: 1) reproductive (productive, productive); 2) is intuitive; 3) research; 4) creative.

The creativity of students in the educational process is essentially both work and pedagogical event. Therefore, it is important to consider the factors that contribute to the learning and learning activity of students to achieve their creativity.

In this context, the deepening of theoretical analysis will consider the factors in which this pedagogical phenomenon can be influenced by the effectiveness of student learning activities, ie, their activity.

It is worthwhile to note what constitutes the structure of the educational process as a system in identifying factors.

The well-known pedagogue V.P.Bespalko points out that the constituent elements of the educational process are as follows (3, p. 6-7):

- 1) the student;
- 2) the purpose of education;
- 3) content of education;
- 4) educational process;
- 5) teacher or technical means;
- 6) Organizational forms of education.

It should be noted, however, that although it is somewhat out of the topic, it is also desirable to include the methods used by the teacher and the results of teaching and learning among the components of the learning process. Therefore, the educational process of these two constituent elements can not be entirely integrated, that is, a system.

Based on the theoretical and pedagogical follow-up observations, as well as on the above-mentioned points of view, the following factors have a significant impact on the development of students' creativity in the educational process:

- Student's attitude to the educational process, the subject matter, the educational material;
- Clear definition of educational objectives;
- Thorough substantiation of content of education;
- Effective, interesting organization of the educational process;
- Creative approach to teacher's learning process;
- Correct forming of the educational material in accordance with students' knowledge, level of preparation;
- Use of didactic, modern techniques and information and communication tools in the educational process, targeted and effective use;
- The right choice of acceptable methods for the full disclosure of the essence of the teaching material by the teacher;
- effective organization of training sessions based on students' needs, expectations, interests;
- A teacher's sincere, trustworthy approach to students, respect for them, and the ability to shape motivation for education;

- taking into account individual, personal characteristics of each student as well as psychological (psychic) activity in the course of the course;
- Participation of the participants in the educational process - the relationship between the teacher, the students and the individual student on the basis of mutual co-operation;
- A clear definition of the expected outcome for the learning objective. It is understood that the learning activities of students depend on many factors that are prioritized in the learning process.

This, in turn, requires teachers to take into account these factors when organizing training. Only then will it be possible to develop creativity of the students and to show them high level.

In the Psychology textbook prepared by RS Nemoov for the higher educational institutions, a group of scientists have developed two types of personality development: 1) Biological heredity; 2) emphasizes the influence of factors of social heredity (sociogenic) (4, p. 387). These factors have played an important role in maintaining personality. However, in our view, it is advisable to re-examine the factors that influence the achievement of the fullness of the person during globalization.

After all, over the last twenty-thirty years, the unique development of psychology has proven that psychological factors should be emphasized in the role and place of individualization. In particular, according to the psychological approach to the theory of education, the effect of biological and social factors on the development of personality is that it is effective in the development of specific psychological qualities and the ability to arrange their consistent organized education, as well as the character of the person for recent psychological theories; construction and development of the interests and needs of the individual; the appearance of the person (the primary) and the acquired (secondary) attributes for the formation of the person's image are considered to be subjects of investigation (4, p. 387). Undoubtedly, education is one of the manifestations of the social impact of the subjects by individuals.

Equipping of educational rooms (auditoriums) with modern technique and information and communication technologies, sources of training - textbooks, manuals, auxiliary literature - dictionaries, reference books, atlases, encyclopedias, exercises and issues, the presence of dictators, keys, and tests are important factors in the development of students' competence. Among the subjective factors that influence the student competence, two aspects are important. They said: 1) pedagogical possibilities of the teacher; 2) personal capacity of the trainee. Pedagogical opportunities are the ability of a teacher to have a technological and creative approach to the high level of professional competence, creativity, choice of teaching materials and the formation of didactic tasks; describes the student's personal abilities, such as his / her age, psychological traits, physical abilities, education, motivation, interests, educational goals, ability to organize the learning and learning activities that he or she is creating for achieving these goals.

Attention to students in family and educational institutions is a crucial key factor in developing the competence of the professor-teacher and student, as well as the content (positive, encouraging, communicative).

In addition, the various stages of continuing education and their specific features, such as the qualification requirements for each stage, and the content of the content, serve as theoretical basis for the development of student competence. At the same time, there are unique peculiarities that can be manifested at various stages of continuous education, which can not be achieved without the effective development of student competence.

Thus, in the global information environment, students need to be fully knowledgeable about general and specialization areas, and they need to be quick in this regard.

Careful study of the basics of general and vocational sciences by students allows them to be strongly trained in the labor market. As a specialist, the full development of students depends not only on the teacher and his work, but on the achievement of students' creativity in the course of their studies. It is therefore desirable to achieve the development of students' creativity in higher education institutions. The development of students' creativity in the educational process does not happen at all. This is achieved through a number of factors.

Teachers should pay attention to the factors that have a positive impact on their achievement.

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